



INTERNATIONAL
GEMOLOGICAL
INSTITUTE

ELECTRONIC COPY

LABORATORY GROWN DIAMOND REPORT

June 10, 2026

IGI Report Number

Description

Shape and Cutting Style

Measurements

GRADING RESULTS

Carat Weight

Color Grade

Clarity Grade

Cut Grade

ADDITIONAL GRADING INFORMATION

Polish

Symmetry

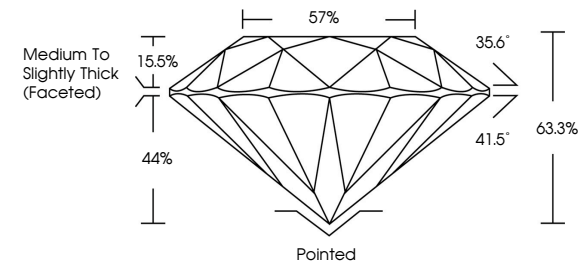
Fluorescence

Inscription(s)

Comments: This Laboratory Grown Diamond was created by Chemical Vapor Deposition (CVD) growth process. Type IIa

Report verification at igi.org

PROPORTIONS



Medium To Slightly Thick (Faceted)

57%

35.6°

41.5°

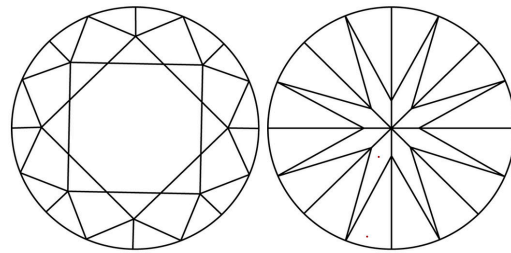
63.3%

44%

15.5%

Pointed

CLARITY CHARACTERISTICS



KEY TO SYMBOLS

Red symbols indicate internal characteristics.
Green symbols indicate external characteristics.

COLOR

D E F G H I J Faint Very Light Light

CLARITY

FL IF VVS¹⁻² VS¹⁻² SI¹⁻² I¹⁻³

Flawless Internally Flawless Very Very Slightly Included Very Slightly Included Slightly Included Included

Sample Image Used



LABORATORY GROWN DIAMOND REPORT

June 10, 2026

IGI Report Number

Description

Shape and Cutting Style

Measurements

GRADING RESULTS

Carat Weight

Color Grade

Clarity Grade

Cut Grade

ADDITIONAL GRADING INFORMATION

Polish

Symmetry

Fluorescence

Inscription(s)

Comments: This Laboratory Grown Diamond was created by Chemical Vapor Deposition (CVD) growth process. Type IIa

LABORATORY GROWN DIAMOND REPORT

June 10, 2026

IGI Report No

ROUND BRILLIANT

8.01 - 8.05 X 5.08 MM

Carat Weight

Color Grade

Clarity Grade

Depth

Table

Graile

2.01 CARATS

H

VVS 1

EXCELLENT

63.3%

57%

Medium To Slightly Thick (Faceted)

Pointed

EXCELLENT

EXCELLENT

NONE

IGI

Comments: The Laboratory Grown Diamond was created by Chemical Vapor Deposition (CVD) growth process. Type IIa

IGI

© IGI 2020, International Gemological Institute

FD - 10 20

THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREENS, WATERMARK BACKGROUND DESIGNS, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.